



# Missouri Teacher Preparation Institution PROFILE

## FONTBONNE COLLEGE

### GENERAL INFORMATION

#### About the Institution

- Fontbonne College is a four-year, coeducational, liberal arts institution founded by the Sisters of St. Joseph of Carondelet in 1923. The college is located in Clayton and has off-campus sites at South St Louis County and Fenton.

Source: Fontbonne College 1998-2000 Catalog & Web Site (<http://www.fontbonne.edu>)

- Enrollment\* **2,076** (1,362 undergraduates)

White	76.7%
African American	16.6%
American Indian	0.3%
Asian	1.3%
Hispanic	1.0%
Other	4.1%

Missouri residents 86% (undergraduates)

Male	31.4%
Female	68.6%

\*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges\* 60

\*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students<sup>1</sup> 24

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)<sup>2</sup> 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Prospective students must 1) have a minimum composite ACT score of 20 or a minimum SAT score of 400 in the mathematics and verbal, 2) rank in the upper half of his or her high school class, 3) have a high school average of 85 percent or greater as determined by Fontbonne, and 4) have completed the following core requirements—four units of English, three units of mathematics, three units of social science, three units of science, one unit of visual/performing arts, and three units of electives (including foreign language).

Source: Fontbonne College 1998-2000 Catalog and Web Site

- Average ACT Score of 1994 Freshmen Class\*<sup>3</sup> 21.4

\*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student\* \$11,344

\*1999-2000 academic year

Source: 1999-2000 Statistical Summary of Missouri Higher Education

Compiled  
by the  
Missouri  
Department of  
Elementary  
and Secondary  
Education  
August 2000

## About the Education Program

- The programs for professional education reside in the Academic Affairs Administrative Unit. The dean of education is the chief administrator for teacher education programs. The Teacher Certification Committee, consisting of representatives from all areas of certification, recommends policy for all professional education and preservice students of education.

Source: Fontbonne College, April 2000

- Enrollment in Undergraduate Professional Education Programs\*** **246** (20 part-time)

American Indian	0.0%
Asian	0.9%
African American	3.5%
Hispanic	0.9%
White	93.8%
Other	0.0%
Nonresident Aliens	0.9%
Unknown	0.0%

Missouri residents 89.84%

Male 7.5%

Female 92.5%

\*Fall 1998 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1999

Transfer Students from Missouri Public Community Colleges\* 26

\*Fall 1999 degree-seeking undergraduate students

NOTE: During the fall semester of the 1999-2000 academic year, 26 students transferred to Fontbonne from these Missouri community colleges: East Central, Forest Park, Florissant Valley, Jefferson, Meramec, Mineral Area, and St. Charles County.

Missouri Teacher Education Scholarship Students <sup>4</sup>	2
Missouri Minority Teaching Scholarship Students <sup>5</sup>	2

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements**

A student must receive major approval from the chair of the department in which the major is housed, pass all sections of the C-BASE, and have a Fontbonne GPA of at least 2.75, and a blended GPA of 2.5, and receive approval for their developmental portfolio..

Source: Fontbonne College, August 2000

- Information about Education Program Completers <sup>6</sup>**

**Recommended for initial Missouri certification in 1998**

**53**

### Age

Under 25	61%
25-34	36%
35-44	2%
45-54	2%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

**Average ACT score <sup>7</sup>** (for initial Missouri certification in 1998)

**22.9**

Source: ACT Inc. Research Services

## C-BASE scores<sup>8</sup>

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
38	26	259	390	319	259	371	320	245	417	310	235	423	313	251	432	294

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
40	37	252	390	293	236	371	305	237	417	293	235	423	298	235	431	282

\*state median score

Source: Assessment Resource Center

Employed in Missouri public schools<sup>5</sup> in 1998-99\* 28 (53%)

Missouri public school districts employing Fontbonne College  
1998 program completers 12

Major employers of Fontbonne College 1998 program completers

Hazelwood School District 4 Special School District of St. Louis County 15

\*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

## RESOURCES

### Institution

- Full-time Faculty at Fontbonne 50  
Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

### Education Program

- Full-time Education Program Faculty 8
  - American Indian 0
  - Asian 0
  - African American 0
  - Hispanic 0
  - White 8
  - Nonresident Aliens 0
  - Other 0
  - Male 2
  - Female 6
  - Doctorate Degree 7
  - Missouri Teaching Certificate 7
  - National Board Certification 0
- Adjunct Education Program Faculty 52
  - Full-time with the institution, part-time in education 12
  - Part-time in education 40

Source: Institution AACTE/NCATE Report, Oct. 1, 1999, & Missouri Addendum 2, Oct. 1999

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio\* 11:1
- Average Class Size\* 20

\*undergraduate program

Source: Fontbonne College, May 1999

### Education Program

- Student-to-Faculty Ratio 10:1
- Average Class Size 15

Source: Fontbonne College, April 2000

- Practical Experience Requirements for Education Majors

The unit provides prospective teachers with direct teaching experiences that are closely supervised. Prospective teachers seeking multiple certifications are required to complete a practicum in each area of specialization. Students have a minimum of 10-16 weeks of supervised practicum/student teaching.

Source: Fontbonne College Draft MoSTEP Report, March 1999

- Professional Development School(s)

The Department of Education/Special Education has two professional development school partnerships: One with Brentwood Middle and High Schools is connected with the secondary certification program; another with Flynn Park Elementary School is connected with the elementary program and focuses on the language arts and reading pedagogy. In the Department of Communication Disorders, the deaf education program has a professional development school arrangement with St. Joseph Institute for the Deaf.

Source: Fontbonne College Draft MoSTEP Report, March 1999

- Co-curricular Programs

The *Council for Exceptional Children* is an organization for students interested in children with special needs, including children who are gifted. CEC is a nationwide professional organization that advocates for exceptional children. Membership is open to all students, not just education majors. The Fontbonne chapter activities include service projects (volunteer community activities with special children), conference participation, educational programs, social events, and fund-raising.

The *International Reading Association* promotes literacy, provides community service in literacy, encourages the study of reading problems, helps solve reading problems, and provides an organization for those who are interested in literacy education.

The *Student National Education Association* seeks to 1) develop an understanding of the teaching profession among prospective educators, 2) provide a forum for discussing issues in education, 3) influence the conditions under which prospective educators are prepared, 4) advance the interest and welfare of students preparing for careers in education, and 5) foster development of teachers who will disseminate the values articulated in the scope and mission statement of Fontbonne College.

*Pi Lambda Theta* is the oldest national honor society in the field of education. It promotes academic excellence at all levels and leadership development for members, fosters an environment for professional growth, and recognizes outstanding educators. Membership is open to students with a minimum 3.5 GPA on a 4.0 scale. Undergraduates must plan to enter a career in education and have at least second semester sophomore standing. Graduate students must intend to enter a career in education and have completed at least two courses.

Source: Fontbonne College, May 1999

- **Instructional Technology Requirements**

Fontbonne students must meet these minimum standards in educational technology: 1) demonstrate the ability to operate a multimedia computer system and use a variety of software programs, 2) demonstrate a knowledge of the basic terminology associated with computers and technology, 3) identify appropriate uses of computers and technology in the classroom, 4) demonstrate basic competency with productivity software (word processing, database, spreadsheet, multimedia presentations), 5) demonstrate the ability to use computers and technology to access information, 6) demonstrate the ability to create a basic web page and to use e-mail for educational purposes, and 7) demonstrate knowledge of the responsible, ethical and legal use of technology. All undergraduate students in teacher certification programs at Fontbonne must pass Microcomputer Applications in Education (or the equivalent, if a transfer student). Many of the educational technology standards listed above are embedded in other professional education courses, as well.

*Source: Fontbonne College, April 2000*

## PERFORMANCE

- Missouri certificates\* issued in 1998 to Fontbonne education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	2
Deaf/Hearing Impaired	K-12	6
Early Childhood Education	PK-3	5
Early Childhood Special Education	P-K	4
Elementary Education	1-6	29
Elementary Education	K-8	1
English	9-12	2
General Science	5-9	1
Language Arts	5-9	1
Mathematics	5-9	1
Mild/Moderate: Cross Categorical	K-12	14
Social Science	5-9	2
Social Science	9-12	3
Speech/Language Specialist	K-12	13
Vocational Family and Consumer Science	9-12	1
<b>Total</b>		<b>85</b>

\*Number of certificates issued, not number of graduates

*Source: Missouri Department of Elementary and Secondary Education*

- Performance of Program Completers\* on Praxis II Exit Exam <sup>10</sup>

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Education	2	2	500	595	625	630
Early Childhood Education	4	4	500	638	663	660
Education in the Elementary School	11	11	520	632	631	630
English Language & Literature	2	2	500	640	606	600
Home Economics Education	1	1	560	630	661	650
Professional Knowledge	2	2	638	663	666	663
Social Studies	3	3	500	573	617	600
Special Education	20	20	490	588	632	630
Speech-Language Pathology	12	12	560	671		
<b>Total</b>	<b>57</b>	<b>57</b>				

\*Individuals recommended for initial Missouri certification in 1998

*Source: Educational Testing Service*

- Follow-up on Fontbonne Program Completers

Education program completers who received initial Missouri certification in 1993

**39**

*Employed in Missouri public schools in*

1994-95	21 (54%)
1995-96	21 (54%)
1996-97	24 (62%)
1997-98	24 (62%)
1998-99	24 (62%)

*Employed in Missouri public schools in 1998-99, with master's degree*

13 (33%)

*Employed in the same Missouri public school district*

1994-95	21 (54%)
1994-96	18 (46%)
1994-97	17 (44%)
1994-98	15 (38%)
1994-99	14 (36%)

*Certification Status as of Sept. 1, 1998*

Holding Valid PC I	2 (5%)
Holding Valid PC II	32 (82%)
Lapsed <sup>11</sup>	5 (13%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers <sup>12</sup>

Missouri school districts employing Fontbonne graduates\* **88**

Fontbonne College had 875 graduates teaching in Missouri public schools during the 1998-99 school year.

School districts employing 6 percent or more of Fontbonne College's 875 graduates teaching in Missouri public schools during the 1998-99 school year.

St. Louis City School District	10% (88)
Special School District of St. Louis Co.	32% (277)

\*Includes all graduates of Fontbonne employed in the district, not just those who completed the education program  
Source: Missouri Department of Elementary and Secondary Education

STARR Teachers <sup>13</sup>

0

National Board Certified Teachers <sup>14</sup>

1

Missouri Teachers of the Year <sup>15</sup>

0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

**Not Reported**